



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- The Art Show Open House is Monday, May 9. Please see Tuesday Teller for details.
- The middle school production of *Annie* is May 12 - 14. Please see Tuesday Teller for details.

#### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

---

6th: This week the 6th graders learned about the end of World War 1. Next week they will compare Woodrow Wilson's 14 points with the actual Treaty of Versailles. They will also have their World War 1 test on Friday.

7th: This week the 7th graders finished their 1990s to 2008 unit. Next week they will work on their modern era projects. More information will go home later in the week.

8th: This week the 8th graders finished their important dates unit. Next week they will begin reviewing for their final exam.



#### Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

---

Math 6 (Garland): We finished up this past week discussing the transitions between fractions and percents, using division. Next week, we will sync up this process given, either fractions, decimals, or percentages, and switching between all of them. I plan on giving a test review at the end of the week and testing the following Monday, May 17th.

Pre-Algebra (Garland): In Pre-Algebra 6, we tested on the percent proportion and will quiz this coming Monday on detailed word-problems. On Thursday, I will assign an in-class project that puts the percentage proportion to work. It is entitled the "Gala Project" and will have the kids develop a fundraising budget, based on the percent proportion. They will present a proposal to the class for their final grade. This project will be due on May 19th. In Pre-Algebra 7 and 8, we finished this past week discussing percent of change. They will

be tested on the percent proportion on Wednesday, May 11th and quizzes on more detailed word problems on May 13th.

Geometry (Garland) This past week, we tested on Surface Area, Lateral Area, and Volume. We will start our final unit, Geometric Constructions, on Monday. The kids will put together a digital portfolio in Google Slides that shows their mastery of the concepts of copying, bisecting, and producing shapes using a straightedge and compass. This will be completed by May 16th.

Math 7 (DeVane): Students have been working on angle relationships and setting up and solving equations. I really hope they recognize how much growth they have made in solving equations. Next week, we will look at the properties of quadrilaterals and find the circumference and area of circles. They will have a quiz on Friday.

Algebra (DeVane): This week, we solved quadratic equations using the quadratic formula, graphing, and factoring. Next week we will look at word problems and practice. We will have our last quiz next and last test the following week.

## Language Composition and Literature

---

6th: We will be wrapping up the school year reading *Bridge to Terabithia* by Katherine Paterson. Although the story is quite sad, it is perfect for studying the relationship between characters and the way in which the author develops each character. We will be making comparisons to our own lives and other texts we have read. While we will continue to reinforce story elements, we will also use the book to tie in scripture on big ideas such as family, revenge, death, and friendship.

Q4 IRAs are due Tuesday, May 10. Directions for the book talk are in google classroom.

Happy  
Mother's  
Day

6th: We continued our study of adverbs this week. We have one lesson left on adverb phrases and clauses and will finish with a unit test next Friday. We also enjoyed writing sentences using our vocabulary words and playing bingo to prepare for the vocabulary test. Next week we will be reviewing adverbs and starting a new vocabulary lesson.

7th: Students took a quiz on Act One, *Miracle Worker*, on Thursday. The test on Vocab list #4 was on Friday. Next week, they will be given a new vocabulary list with a test planned for Friday. We will continue to read *Miracle Worker* and watch segments of the movie. Our final writing project will be assigned next week. The final IRA is due on May 24.

8th: Students began a new vocabulary lesson, WW Lesson 16, on Thursday. They are to read Ch. 6 in *The Outsiders* for Monday (and can expect a quiz). The final drafts of the religion paper, with a Works Cited page, is due next Tuesday. The final IRA is due on May 24 and may be written on *The Outsiders*, assuming that the student is reading the book for homework and in class.

## Religion

---

6th: This week the students began a group project on the ancestry of Jesus and salvation history. They will be making connections between the Old Testament and how Jesus has fulfilled the promises of God. I am looking forward to seeing their final creations! On Friday, we also celebrated the May Crowning of Mary, recognizing Mary as Queen of Heaven and Earth (Rev. 12:1).

7th: The students have been studying sacraments this week, with a focus on how symbols can reveal a deeper reality. Next week, we will delve deeper into each of the seven sacraments recognized by the Catholic Church. On Friday, we also celebrated the May Crowning of Mary, recognizing Mary as Queen of Heaven and Earth (Rev. 12:1).

8th: This week students have been learning about the Church's teaching on social justice and respecting the dignity of all creation and each person. Next week, we will talk about respecting life. Finally, they will have a test on these last units of Church history and teaching. On Friday, we also celebrated the May Crowning of Mary, recognizing Mary as Queen of Heaven and Earth (Rev. 12:1).



## Science

---

6th: This week we had fun reviewing the function of the circulatory system singing along to a musical mnemonic system. We completed an open note quiz and started to transition into the respiratory system. Next week we will work on the respiratory system.

7th: This week we started our guitar project. We learned about the physics of string instruments and how to safely use various wood working tools. Students are using simple and complex machines to build a 1 string electric guitar. Next week we will continue to work on our projects.

8th: This week we investigated plankton and raced our creations. We reviewed what we have learned so far about water and started to investigate brackish water and the Chesapeake Bay. We investigated the buoy system and practiced reading data collected from the bay. Next week will continue freshwater systems and investigate the watershed that surrounds CCS.

## Spanish

---

8th: Lots of exciting and creative things are happening in Spanish! Last week we started our unit on food. This week we continued to practice the vocabulary for fruits, vegetables, grains, meats and dairy products. The students also began their presentations on traditional dishes from Spanish speaking countries. Each student has selected a dish they

are going to learn about and then prepare for next block class (Wednesday or Thursday). This is a great opportunity for students to learn more about the culture that surrounds food and to try new things! Additionally, the students started their end of unit project on food by creating a custom menu for a restaurant!